# Getting Started with Linear Regression in R

Thursday, October 9, 2025

4:00pm - 5:00pm (Online)

Sherman Centre for Digital Scholarship

# Getting Started with Linear Regression in R

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The Sherman Centre offers a Certificate of Attendance that rewards synchronous participation at 7 workshops. We also offer concentrations in Data Analysis and Visualization, Digital Scholarship, and Research Data Management.

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At an unspecified point during the workshop, a code will be read aloud. This is the answer to the third question of the form.





# **DASH: Data Analysis Support Hub Workshops**

Register for upcoming DASH events: u.mcmaster.ca/scds-events

October 16, 2025: "Introduction to R Programming"

October 23, 2025: "Visualizing Networks with Gephi"

October 30, 2025: "Introduction to Data Analysis with SPSS"

November 6, 2025: "Creating Interactive Data Visualizations with Power BI"

"





## **Book an Appointment with the DASH Team**

Receive help from a member of the DASH team! DASH can assist with the following topics:

- ☐ Creating data visualizations, including charts, graphs, and scatter plots
- ☐ Figuring out which statistical tests to run (e.g., t-test, chi-square, etc.).
- Analyzing data with software including SPSS, Python, R, SAS, ArcGIS, MATLAB, and Excel
- ☐ Choosing which software package to use, including free and open-source software
- ☐ Troubleshooting problems related to file formats, data retrieval, and download
- ☐ Selecting methodology and type of data analysis to use in a thesis project

Book an appointment: <a href="https://library.mcmaster.ca/services/dash">https://library.mcmaster.ca/services/dash</a>





# **Linear Regression using R**

## **Objectives of the workshop:**

- Review basics of linear regression
- Assess model assumptions
- How to fit a linear regression
- How to interpret our model's output
- Evaluate the model's fit





## Introduction to Linear Regression

- Fundamental statistical method for modeling relationships
- Assumes linear relationship between variables
- Applications in prediction, inference, and understanding relationships

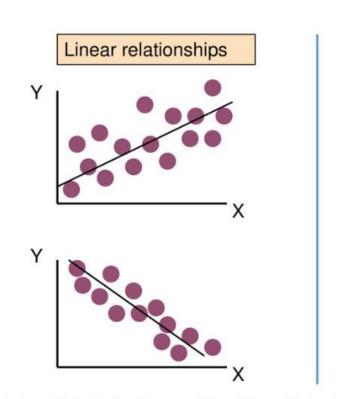


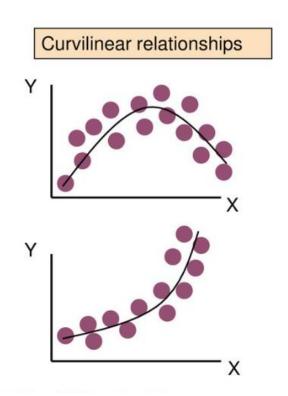


## When to Use Linear Regression

#### Ideal Use Cases

- Predicting continuousoutcomes (e.g., weight, BMI)
- •When you suspect a linear relationship between variables





Statistics for Managers Using Microsoft Excel, 9th edition





## Simple vs. Multiple Linear Regression

#### **Simple Linear Regression**

One predictor variable

Example: age and blood pressure

## **Multiple Linear Regression**

Two or more predictor variables

Example: age, weight, smoking status and blood pressure





## **Purposes of Regression**

Estimate association of X and Y

How big or important is the effect X on Y?

Estimate the relationship between X and Y, controlling for confounding variables

Predict Y from one or more X's

Determining what the "best model" for predicting Y from X's

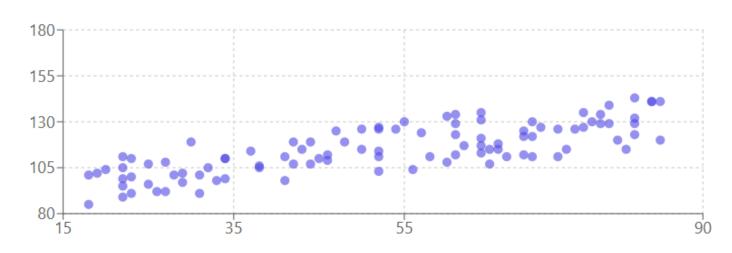




#### How do we assess if two continuous variables are associated?

- Visual Understanding
- Scatter-plot
- a plot of paired X and Y values

#### Age vs Systolic Blood Pressure



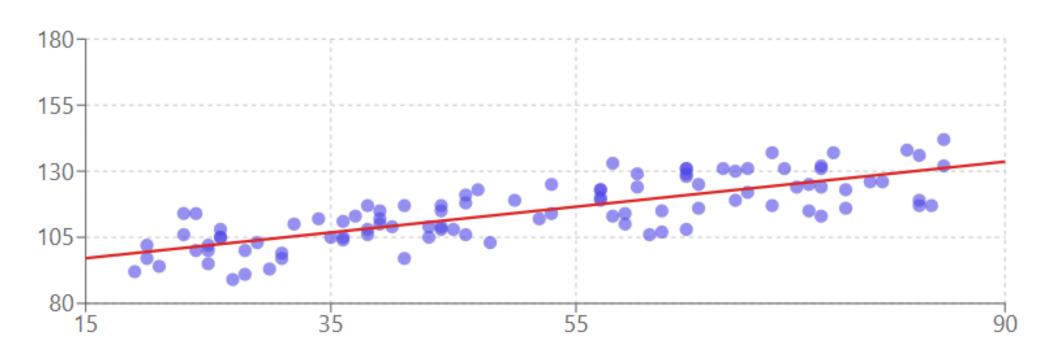




## Best-fit straight line

Plot a line that fits the data point the best.

#### Age vs Systolic Blood Pressure

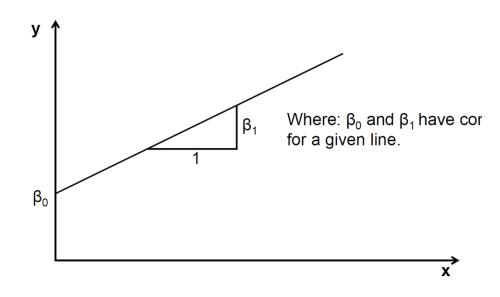






## Linear regression line

- Equation:  $Y_i = \beta_0 + \beta_1 X_i + e_i$
- Y: Dependent variable (what we want to predict)
- X: Independent variable
- β0: Population intercept (predicted value of y when x = 0)
- **β1**: Population Slope (how much y changes for each unit change in x)
- Where: β0 and β1 have constant values for a given line.
- e: residual error

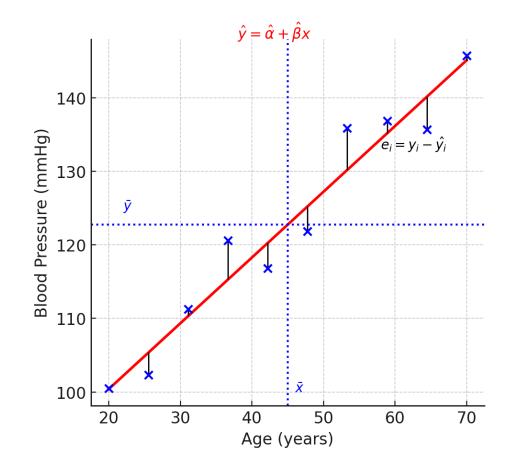






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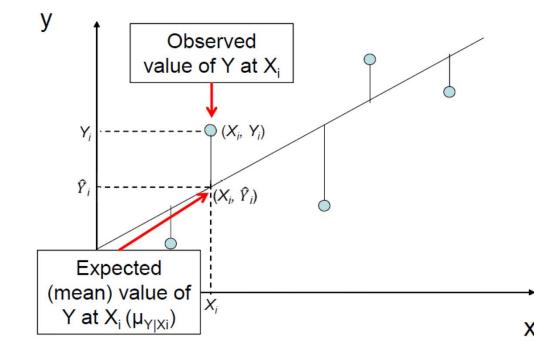


## Estimating the regression line

## Least-squares method:

- Determines best fitting straight line as a line that minimizes the sum of squares of the lengths of the vertical line segments from the observed data points in the scatter plot to the fitted line
- We get unbiased estimates of the slope and intercept if we minimize the sum of the squares of the vertical distances of the data points from the line.

$$SS_e = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$



Dr. Shofiqul Islam, McMaster University



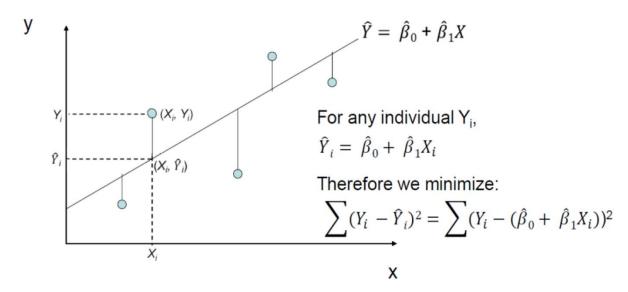


# Finding best value for $\widehat{\beta_1}$ and $\widehat{\beta_0}$ to find the best-fit line

- A line that has the least error: the error between predicted values and actual values should be minimum.
- The following formulas can be used to estimate  $\beta_1$  and  $\beta_0$  based on the least squares solution:

• 
$$\widehat{\beta_1} = \frac{\sum (X_i - \overline{X})(Y_i - \overline{Y})}{\sum (X_i - \overline{X})^2}$$

• 
$$\widehat{\beta_0} = \overline{Y} - \widehat{\beta_1} \overline{X}$$

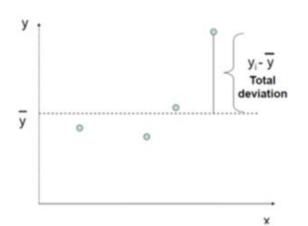


Dr. Shofiqul Islam, McMaster University

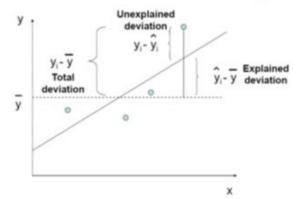




# Variance decomposition (Goodness of fit)

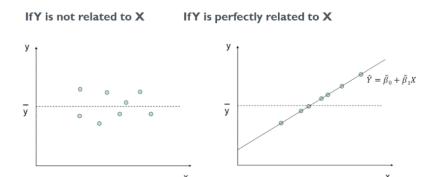


$$Var Y = \frac{\sum (y_i - \overline{y})^2}{n-1}$$



$$\sum (y_{i} - \bar{y})^{2} = \sum (y_{i} - \hat{y}_{i})^{2} + \sum (\hat{y}_{i} - \bar{y})^{2}$$

Total SS Residual SS Regression SS





Dr. Shofiqul Islam, McMaster University





## **ANOVA Table and F-test**

		/	# of predictors (x val	nables)=1
	Sum of	Degrees of	Mean	
	Squares	Freedom	Square	F Value
	SS	df /	MS	F
Regression	$SS_reg$	p /	SS <sub>reg</sub> /p	$MS_{reg}/MS_{err}$
Residual	SS <sub>err</sub>	n-p-1	$SS_{err}/(n-p-1)$	
Total	$SS_tot$	n-1		

Where:

$$SS_{\text{reg}} = \sum_{i=1}^{n} (\hat{Y}_i - \bar{Y})^2$$

$$SS_{\text{err}} = \sum_{i=1}^{n} (Y_i - \hat{Y}_i)^2$$

$$SS_{tot} = \sum_{i=1}^{n} (Y_i - \overline{Y})^2$$

# of observations - # of parameters estimated

# of observation - 1

# of predictors (x variables)=1

24





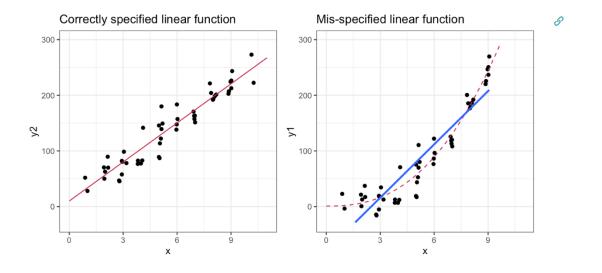
# **Key Assumptions of Linear Regression**

- Linearity: Relationship is linear in parameters
- Independence: Observations are independent
- Homoscedasticity: Constant variance of residuals
- Normality: Residual errors are normally distributed
- No perfect multicollinearity (for multiple regression)





- Linearity
- Relationship between variables should be linear
- Can be checked through scatter plots
- Violations require data transformation



https://zief0002.github.io/modeling/03-03-model-assumptions.html#fig-nonlinear





**Independence** (Y values are statistically independent of one another)

Observations should be independent

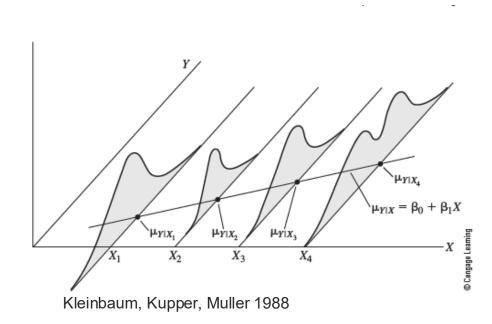
Important for time series data (multiple observations are made on the same individual at different times)

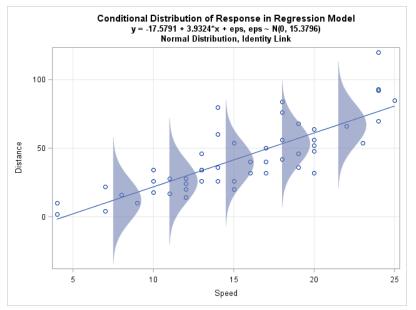
Example: blood pressure is measured on an individual over the time





- Homoscedasticity (Homo- means "same," and -scedastic means "scattered.")
- Constant variance of residuals (The variance of Y is the same for any X.)
- Errors should be uniformly distributed
- Check using residual plots



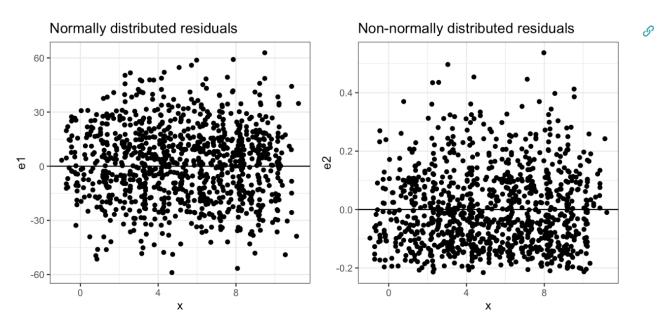


https://blogs.sas.com/content/iml/2015/09/10/plot-distrib-reg-model.html





- Normality
- Residuals should be normally distributed with mean= o
- Can be checked using Q-Q plots
- Violations may require data transformation



https://zief0002.github.io/modeling/03-03-model-assumptions.html # fig-nonlinear





## Residual plots

## Key Residual Plots:

- Residuals vs. Fitted Values
- Q-Q Plot for Normality
- Scale-Location Plot
- Residuals vs. Leverage
- Cook's Distance Plot





## **Diagnostic Tests**

#### **Formal Tests:**

- Durbin-Watson test (autocorrelation)
- Breusch-Pagan test (homoscedasticity)
- Shapiro-Wilk test (normality)
- VIF test (multicollinearity)





## **Key Metrics for Model Fitness**

#### **Quantitative Measures:**

- R-squared (Coefficient of Determination)
- Adjusted R-squared
- F-statistic and p-value
- Root Mean Square Error (RMSE)
- Mean Absolute Error (MAE)





## R-squared (R<sup>2</sup>)

#### **Understanding R-squared:**

- Measures proportion of variance explained by the model
- Ranges from 0 to 1 (0% to 100%)
- Higher values indicate better fit
- Limitations: Can be misleadingly high with many predictors
- Formula: R<sup>2</sup> = SSres / SStot





## **Adjusted R-squared**

#### Why Adjusted R-squared:

- Penalizes addition of unhelpful predictors
- Always lower than R-squared
- Better for comparing models with different numbers of predictors
- Formula: adj-R² = 1 [(1-R²)(n-1)/(n-p-1)] where n = sample size, p = number of predictors





## F-statistic and p-value

The F-statistic and its corresponding p-value test the overall significance of our model.

The F-statistic compares the fit of our model to a model with no predictors, and the p-value tells us if this difference is statistically significant.





## **Model Improvement Steps**

#### When Fit is Poor:

- Transform variables (log, square root, etc.)
- Handle outliers appropriately
- Add interaction terms
- Consider polynomial terms





## **Hypothesis Testing**

## **Statistical Significance:**

- F-test for overall model significance
- t-tests for individual coefficients
- p-values interpretation
- Confidence intervals
- ANOVA table analysis





## Let's practice!

Use the link below:

https://colab.research.google.com/drive/1wD-c6NvqvFhUmKc4jiExA2r1u3fzpsZU?usp=sharing







- **Email:** Khades1@mcmaster.ca
- Book an appointment with DASH: <a href="https://library.mcmaster.ca/services/dash">https://library.mcmaster.ca/services/dash</a>
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